

Outline

- Overview of complex/factorial designs
 - Main effect
 - Interaction effect

Introduction to Factorial Designs

- Researchers often investigate the effects of two or more IVs <u>simultaneously</u>
- All levels of each IV are combined with all levels of the other IVs







Why Should We Use a Factorial Design?

- We can examine the influence that each factor by itself has on a behaviour, <u>as well as</u> the influence that combining these factors has on the behaviour
- Can be efficient and cost-effective

Interpretation of Factorial Designs

Two Kinds of Information:

- Main effect of an IV
 - the effect that one IV has independently of the effect of the other IV





Interpretation of Factorial Designs

Two Kinds of Information:

- Main effect of an IV
- Interaction
 - Represent how independent variables work together to influence behavior
 - Occurs when the effect of one IV differs depending on the level of the second IV

Interactions

- In a graph, if the lines representing different levels of an IV are not parallel, an interaction may be present (verify with statistics)
- Parallel lines means no interaction.













Guidelines for the Analysis of a Factorial Design

- First determine whether the interaction between the independent variables is statistically significant.
 - If the interaction is statistically significant, identify the source of the interaction by examining the simple main effects
 - Main effects should be interpreted cautiously whenever an interaction is present in an experiment
- Then examine whether the main effects of each independent variable are statistically significant.

Varieties of Factorial Designs: Mixed Designs

- I factor is between subject & 1 factor is
- within subject
- e.g.: pre-post-control design
 - All subjects are given a pre-test and a posttest
 - Participants divided into two groups
 - Experimental group vs. control group

_	2 x	2 x 2 Mixed Factorial				
	Within Subject Factor					
			Pre-Test	Post Test]	
	en Subject actor	Cognitive Therapy	Cognitive Pre	Cognitive Post		
	Betwe F	Traditional Therapy	Traditional Pre	Traditional Post		

