

What Is Ethics?

The process of studying moral standards and examining how we should interpret and apply them in various situations

History of Ethics in Research

Nazi war crimes research (early 1940's)

- Tuskegee syphilis study (1930'-until exposed 1970's)
- Willowbrook study (1963-1966)
- Jewish chronic hospital study (1963)
- Stanley Milgram's obedience research (1963)

The Belmont Report

- 3 basic principles:
 - Beneficence
 - Respect for person
 - Justice

Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans

"<u>TCPS</u>"

- CIHR/NSERC/SSHRC (<<MRC guidelines, 1987)
- "living document"—ongoing consideration/revision
- not legislation
- key ideas
 - respect for human dignity, participant-centred approach
 - proportional review based on risk

http://www.ncehr-cnerh.org/english/code_2/

American Psychological Association Ethical Principles & Code of Conduct

- First published in 1953
- Developed by a committee chaired by Nicholas Hobbs
- Revised in 2002 and is available at: http://www2.apa.org/ethics/code2002.doc

American Psychological Association Ethical Standards

- Institutional Approval Standard 8.01
 - obtain from host institutions or organizations approval prior to conducting research
- IRB/REB
 - Made up of individuals from a variety of disciplines

American Psychological Association Ethical Standards

- Informed Consent Standards 8.02, 8.03, 8.05
 - Potential participants provided with information that might influence their decision of whether to participate
 - Important that participants understand the information on the consent form

Informed Consent with Special Populations

- Minors, patients in psychiatric hospitals, or adults with cognitive impairments
- Assent form = agreement by minor
- Written consent from parent/legal guardian also required
- The society for research in child development (SRCD) has developed a set of 16 guidelines for research with children. <u>http://www.srcd.org/about.html#standards</u>

Informed Consent for Recording Voices and Images

Standard 8.03

- Must first obtain informed consent from the participant
- Need to explain how you will use the recording.

Conditions When Informed Consent Is Not Required

Standard 8.05
 Naturalistic observation

Use of anonymous questionnaires only

American Psychological Association Ethical Standards

Deception - Standard 8.07

- Researcher purposefully withholds information or misleads participants
- Should not be deceived about some potentially harmful aspect of the research
- Passive vs Active deception
- When Deception is Acceptable.

American Psychological Association Ethical Standards

Debriefing - Standard 8.08

- Occurs after the completion of the study
- Opportunity to deal with issues of withholding information, deception, and potential harmful effects of participation
- Opportunity to explain the purpose of the study and tell participants what kinds of results are expected & the practical implications
- Allows researchers to learn how participants viewed the procedures

Confidentiality

- Researcher has a duty not to share the information with others
- Are there limits to confidentiality?
- Crts subpoenae
- No privledged information for psychologists

Ways To Maximize Confidentiality

- One way to maintain confidentiality is to use a meaningless number to identify the participants
- Presenting aggregate data

What about animals?

- Used for several reasons:
 - some procedures cannot be used on humans
 - greater control over environmental
- conditions.
 Controversial issue
 - Activists denounce the
 - use of animals
 Scientists argue that animal research benefits humans and point to many discoveries



American Psychological Association Ethical Standards

- Humane care and use of animals Standard 8.09
 - avoid any cruelty in the form of unnecessary pain to the animal
 - all individuals handling animals must have received sufficient training in the care and maintenance of the species being used
 - if surgical procedures are performed, they must be under appropriate anesthesia

American Psychological Association Ethical Standards

- Scientific Fraud Standards 8.10, 8.11
 - Very serious, but very rare
- Common reason for suspecting fraud is when an important or unusual finding cannot be replicated
- Reasons for committing:

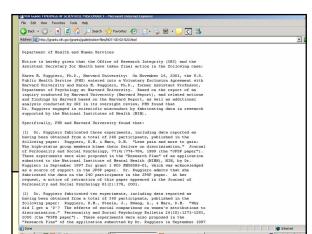
Scientific Fraud

Plagiarism

 using others' ideas and words without clearly acknowledging the source of that information.

Data Fabrication

- experimenter either deliberately changes or alters data that were already gathered or simply makes up data to suit his/her needs
 - e.g., Cyril Burt



Websites of interest

- http://www.cpa.ca/ethics2000.html
- <u>http://www.apa.org/science/anguide.html</u>
- http://www.who.int/ethics/indigenous_peoples /en/index12.html
- http://www.ncehr-
- cnerh.org/english/int act.html